Welcome

At Austin Cove Baptist College we believe that education needs to be holistic and well rounded for all our students. We look at developing our students academically, socially, emotionally, physically and spiritually.

Our goal is to see students graduate with a sense of purpose and confidence, a self belief that they can take on any challenge and pursue their goals. That is why we promote active learning in a quiet and calm environment. We celebrate character and attitude as well as achievement and encourage our students to enjoy learning, challenges and success.

On the way to success there seem to be failures for all of us. This can be seen as a crippling ‘stumbling block’ or we can see this as a ‘stepping block’ which each one of us needs to overcome on our journey to success.

As a non selective school, opening our doors to all students gives us a great opportunity to seek the potential of each individual, and expect great things from our students.

Each student learns differently and has different levels of achievement and every student is valued for who they are. God loves us all and has a very special plan for our lives. As we depend on Him, He equips us for the daily challenges and helps us perform to our full potential.

I am proud of all of our Students, many of whom received awards at Assembly last week. Please visit our website to view last week’s award presentation.

I am also very proud of all our Staff who are committed to seeing our students excel. They demonstrate a high quality of teaching, and individual pastoral care and support of our students.

Mr O dos Santos
Principal

‘For I know the plans I have for you”, says the Lord. ‘They are plans for good and not for disaster, to give you a future and a hope…”
Jeremiah 29:11
Curriculum

‘Successful students get involved in their studies, accept responsibility for their own education, and are active participants in it! Responsibility is the difference between leading and being led.’

This is a quote from a US website on Tips for Successful Students.

During the past week, I have had the pleasure of going into several classrooms at the beginning of lessons. The class teacher has had to finish an appointment and I have gone to start the lesson for them. Each time when I have asked students if they know what to do while waiting for their teacher to arrive, they have responded in a positive manner. All of them have been familiar with a set routine – handing out textbooks or workbooks, opening their notebooks and starting work.

I have been very impressed with the level of organisation in each classroom and the fact that students are taking responsibility for their learning and getting on with tasks regardless of whether their regular teacher is watching or not. Our students have taken ownership of aspects of their learning and are willing to persist with a set routine which enables them to learn. They have taken initiative and not taken advantage of the situation when their regular teacher cannot be there.

These traits are useful for learning in a school setting. It helps teachers get on with the task of teaching and helps students get on with the task of learning. It also means that the classroom can function with a minimum of disruption and distraction. This allows positive learning.

Taking responsibility and using initiative are traits that are needed outside the school setting as well. Employers are constantly looking for those who will take responsibility for their own tasks in the workplace and use their own initiative rather than wait to be asked or led all of the time.

It is very rewarding to see our students demonstrating these traits. Education is not just about literacy and numeracy. Yes these things are important but so are the positive character traits that last a lifetime. Successful students are organised, responsible and demonstrate initiative. Successful people (beyond school) are organised, responsible and demonstrate initiative.

As teachers, it is rewarding for us to see that what we teach and try to model is adopted by ours students. It helps to establish them for today and for the future. I would like to congratulate our students on their adoption of so many positive character traits. I would also like to congratulate our staff who do such a wonderful job teaching and modelling both the curriculum and character.

Mrs M dos Santos
Deputy Curriculum

Student Services

Thank you for your continued support.

Lunch Orders
As you are aware, Subway no longer provides school lunches. Students are encouraged to make use of a local provider, ‘Pelicans on the Murray’, for their lunch orders. The process is as follows:

- Students are to collect a Menu from Secondary Student Services
- Lunch orders placed, with correct money where possible, in an envelope. NB: The College will not provide envelopes.
- Name and Form clearly marked on the front of each envelope
- Place the envelope at Primary School Student Services no later than 8:30am.
- Collection of lunch orders and change will be from Primary School Student Services during Secondary lunch.

Austin Cove Baptist College Newsletter
Secondary School
Tuesday 26 August 2014
### Appropriate vs. Inappropriate School Shoes

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<th></th>
<th>Girls</th>
<th>Boys</th>
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<tr>
<td><strong>Appropriate</strong> (not enough support &amp;/or protection for certain electives)</td>
<td>![Appropriate Girls Shoes]</td>
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**School Shoes**

We realise school shoes can be expensive, and we do not want parents to invest in shoes that are unsafe or do not provide enough support. Please see examples above.

**Quote of the Week:**

“You don’t have to be great to start, but you have to start to be great!” *Zig Ziglar*

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### Wetlands Excursion

On Monday 18 August Year 10C went on an excursion to Samphire Reserve Halls Head and the Creery Wetlands in Mariners Cove. The aim of the excursion was to show the students the delicate nature between man and our environment.

Samphire and Creery are important breeding grounds for Pelicans and Black Swans. The students viewed birds in their natural habitat through observation stations. Along with observing birds we also encountered Kangaroos who seemed busy observing us while observing the local flora as well. The students practiced their sketching techniques of both the local flora and landscapes.

A common statement made by all participants of the excursion was how much litter was in the protected areas and that we should all be doing our part to protect our environment.

*Mr S Price*
*Head of Year 10 and Year 11*
Design and Technology

Over the course of this year students have been working very hard and have produced a series of projects and demonstrated some excellent skills working with a range of materials.

Here are some examples of the projects we have been doing:

Year 8 and Year 9
The plaque project incorporates biscuit joining, routing, laser engraving and finishing techniques.

Year 9
This Jewellery box uses several different working techniques and demonstrates creative design ideas.

Year 9 and Year 10
These planes use a wide range of skills and require students to work accurately to achieve a quality project.

Year 10
Each year the Year 10 Materials students are able to design and make their own skateboard decks. These decks have just been laminated, pressed, had the edges dressed and are ready for graphics to be painted.

Year 11
Year 11 students have been designing and making their own small piece of furniture. Some of the designs include: bedside tables, toolboxes and jewellery boxes.

Mr K Baggaley
Head of Technology and Enterprise
’Bugsy’ Needs Chairs

For the upcoming College Production, ’Bugsy’, we are in need of a rocking chair and a winged chair, in any style or colour.

Please contact Mr Capener if you have any of these items that we may borrow.

Thank you.

Mr S Capener
Head of The Arts

Learning Journals

“The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose, we have applied the best of ourselves to the task at hand.” Vince Lombardi

One of the most important skills that a student can learn while they are at school is effective revision. To help students, the school places a priority on this skill. Each week in English, Maths, Science and SOSE, students are required to complete a Learning Journal. It is our hope that this consistency will aid the students in developing an effective revision routine.

In each of the subjects the students are given guidance in some effective ways to complete their journals. I have placed an example of this structure below. However, it is important as students move through their years of schooling that they develop a technique that works best for them and how they learn.

At the moment exams seem a long way off, but it is those students who are effectively revising right from the beginning of the semester that will be most successful come exam time. Carpe Diem - ‘seize the day.’

Mrs A Burnley
Head of English and SOSE

Learning Journal Layout

1. Definitions / Terms
2. Diagrams / Figures / Formulas
3. Key Concepts
4. Topic Summaries
5. Evidence / Examples
Congratulations

Jaydyn has just returned from a six week tour of the west coast of America where he played baseball. He was amongst 50 players ranging from 14 to 20 years of age representing the Perth Heat Colts. There was quite a rigorous selection process and whilst players mostly came from Perth, there were also players from Canberra, Sydney and Singapore.

The players were divided into varsity and junior varsity teams and played against American schools and colleges. The experience gives the players a better understanding of the demands placed on professional ball players by travelling and playing games each day.

Well done Jaydyn!

Totals collected so far:

**Toothbrushes** - Over 500
**Toys** - Over 500
**Stationery** - 50
**Facecloths and Soaps** - 200

The items being collected are as follows:

**Week 5 and 6:** Hair Accessories / Bangle and Sunglasses

**Week 7 and 8:** School Supplies

The Operation Christmas Child committee have arranged two fund raising events to be held at The Good Guys in Mandurah (Pinjarra Road) on Saturday 13 September and Saturday 1 November. Volunteers are required to assist with cooking and selling both days.

Anyone interested in assisting please contact Mrs Mouton or Mrs Botha via Secondary Reception.

A huge thank you to all our parents and friends.

*The Operation Christmas Child Committee*

All high school students were introduced to Operation Christmas Child last term. They were very excited about the 500 boxes that will be filled for poor children all over the world. The next drive is for **500 ‘Something Special!’**. We are appealing to all our parents to give generously because our goal is attainable only if we work together as an awesome team.

*College News*

The Austin Cove Baptist College Newsletter is emailed to all families fortnightly. Should you wish to receive the newsletter in hardcopy please notify Mrs Price via reception: reception@acbc.wa.edu.au.

Newsletters can also be found on the College website www.acbc.wa.edu.au.
Updating Information

Contact Information
It is imperative that the College has accurate information regarding your child/children. Should any of your contact details (address, telephone, email etc) have changed recently, please complete a Change of Personal Details form.

Absentee Procedure
There are certain legal responsibilities involved in attendance at the College. When a student is absent, the College must be notified by 8:45am on the morning of the absence. Except in the case of illness, a student must be in attendance on all days on which the College is open. It is important to realise that any interruption may disadvantage a student’s academic progress. Parents must contact the College with an explanation of their child’s absence. This contact can be via a written note, telephone: 9537 7177 or email: absentee@acbc.wa.edu.au.

Please note all absences must be finalised with written notification.

In order to take students out of the College program during term, which the College does not recommend, parents are required to formally notify the Principal in writing. Should the College not receive official written notification from the child’s parent/guardian then the College is obliged to write to the family asking for an explanation.

Arrival at the College Late / Late to Class
Students are expected to come directly to the College, arriving no earlier than 8:10am and no later than 8:25am, as supervision commences at 8:10am. Students who arrive after Form (8:30am) must report to Student Services on arrival and supply a written explanation from their Parent/guardian as to why they were late or their parent should sign them in and they will be issued a late note. Please use the slips in the back of the Student Diary for parent communication. Students who arrive late to class from previous lessons must have a note from their previous teacher.

Early Leave
Students must sign out at Student Services if they need to leave the College early for any reason. A note is required from a parent and the parent will need to collect their child from Student Services. The student is to present their note to the class teacher who should then allow them to leave class so they can sign out with their parent in Student Services.

Should someone other than a parent/guardian need to collect a student from College during school hours, please ensure an Authority to Collect form is completed. It is a requirement of the College that ID is checked at every occasion a student leaves the College, including that of a parent/guardian. Students will not be allowed to leave the College during school hours should a parent not have ID or completed an Authority to Collect form giving permission for another adult to collect their child.

Student Illness
Students feeling ill during the day will be sent to Student Services so that appropriate action can be taken. If students become unfit to attend lessons whilst at the College, arrangements for their return home will be made with their parents. Students showing symptoms of sickness should not be sent to school by their parents/guardians. Students suffering from anything contagious such as head lice, school sores, ringworm, chicken pox, measles, mumps or rubella are prohibited from attending the College.

Medication / Emergency Action Plans
If your child requires staff to administer any medications during College hours, you must complete and sign the relevant medical forms obtained from Student Services. An Authority to Administer Medication form must accompany the medication that your child is permitted to take. Without this form, staff are unable to administer any medication to your child. All medication forms and medications are kept at Student Services. If a medical condition exists eg. Asthma, allergies, bee stings, anaphylaxis etc, where assistance is required in an emergency we will need a Medical Action Plan completed by both the parent and the child’s doctor.

All forms are available from Student Services.

Uniform Shop

The Uniform Shop will be open every morning during School Term from Monday to Friday 8:00am to 10:00am.

Should your child need a fitting, please call 9537 7177 to make an appointment or email uniforms@acbc.wa.edu.au.
School Fees

A reminder that if there are any changes to the frequency or bank account details that you have previously provided the College, from which your annual, semester, termly or monthly payments are made, please notify the College as soon as possible. Unless we are informed otherwise, your information from 2013 will be used in 2014.

Direct Debts will continue to be made as follows:
- 1 payment on 20 February
- 2 equal payments 20 February and 20 July
- 4 equal payments on 20 February, 20 April, 20 July and 20 October
- 10 equal payments on the 20th of each month from February to November

2014 Fee Schedule
Kindergarten $2800 pa
Primary $3100 pa
Secondary $5060 pa
20% discount for second sibling
40% discount for third sibling
* Discount applies if attending simultaneously.

Compulsory Camps
Compulsory Camp costs are included in the fee structure.

Kiss and Drive

Please respect there is no parking or standing in the Kiss and Drive area.

As there is an increased amount of vehicles passing through the College grounds, it is imperative that the Kiss and Drive does not hold up traffic. If your child is not ready and waiting at the pickup point it will be necessary for parents/guardians to drive around the circuit until they are ready.

Smart Riders

Smart Rider Cards for Secondary Students can now be purchased from Secondary Reception. They can be printed with a photo and be used as Student ID.

The cost is $5.

The forms for the Smart Rider Cards can be collected from Secondary Reception.

2014 Term Dates

Term 3
Tuesday 22 July to Friday 26 September

Term 4
Tuesday 14 October to Friday 12 December

Term Three Dates

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<td>8 Sept</td>
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<td>ACC Athletics Carnival</td>
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<td>9</td>
<td>16 Sept</td>
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<td>Formal Assembly</td>
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<td>22 Sept</td>
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<td>Free Dress Day Sausage Sizzle</td>
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<td>26 Sept</td>
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<td>Term 3 Ends Last Day for Students</td>
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* Dates may be Subject to Change